## **Learning Objectives**

By the end of this course, participants will be able to:

- 1. Define the USAID/DCHA/OFDA mandate, authority, and structure.
- 2. List OFDA's disaster response options.
- 3. Describe the role, structure, and authority of USAID overseas missions.
- 4. Describe the roles and relationships of the major US agencies, other donors, international organizations, and private voluntary groups involved in international disaster assistance.
- 5. Describe the international humanitarian assistance network.
- 6. Describe the working relationships of a DART with various agencies, organizations, the affected country and other donor countries that DART members may encounter during an assignment.
- 7. Use awareness of cultural differences and describe the overseas office environment.
- 8. Describe the function and purpose of the Washington Response Management Team and the working relationship with the DART.
- 9. Describe the organizational structure of a DART.
- 10. List and describe the six DART and RMT functional areas.
- 11. Describe the work products developed by a DART.
- 12. Use the FOG to identify checklist items for individual needs, team support needs and general issues for all DART members.
- 13. Describe the decision-making process for determining the exit criteria and strategy for a DART.
- 14. List and describe safety and security precautions while in the field.
- 15. List potential health hazards associated with an assignment and how to prepare for an assignment, from a health standpoint.
- 16. Explain the essential elements of assessment of concern to OFDA.
- **17.** Identify and use some basic "rules of thumb" regarding international crisis assessment work in nutrition, water/sanitation, and health.
- 18. Identify the means of assessing moderate and severe malnutrition, three major nutritional interventions, and the basic nutritional needs addressed by most emergency feeding programs.
- 19. List minimum information needs in water and sanitation assessments and likely reliable sources of data.
- 20. Identify key health problems among disaster- affected populations.